# **Curriculum Board Meeting Minutes**

Meeting Date: Monday, February 19, 2019

#### Attendance

	Yes		No	Allen, Mr. George
$\boxtimes$	Yes	$\boxtimes$	No	Arroyo, Mr. Alex
	Yes		No	Barreiro, Mr. Daniel
	Yes		No	Bell, Mr. Jeremy
	Yes		No	Campbell, Dr. Lori
$\boxtimes$	Yes		No	Guzman, Dr. Rita
	Yes		No	Hatchett, Ms. Kimberly
	Yes	$\boxtimes$	No	Heath, Mr. Christopher
$\boxtimes$	Yes		No	Johnson, Ms. Annette
	Yes	$\boxtimes$	No	Johnson, Dr. Carla
	Yes		No	Jordan Stovall, Dr. Yolanda

	Yes	$\boxtimes$	No	Kale, Ms. Christina
$\boxtimes$	Yes		No	Kilgore, Maria
	Yes		No	Kincaid, Ms. Heather
	Yes	$\boxtimes$	No	Kogut, Ms. Kathleen
	Yes		No	Moyer, Mr. Edward
	Yes		No	Norrell, Dr. Jennifer
	Yes		No	Ordaz, Ms. Araceli
	Yes		No	Reyes Childress, Ms. Beatrice
	Yes	$\boxtimes$	No	Sartore, Ms. Renee
	Yes		No	Schmitt, Ms. Margo
	Yes		No	Wieher, Mr. Brad

Mrs. Heather Kincaid called the meeting to order at 5:06 p.m.

### I. One Team, One Plan

- A. Hermes Elementary School
  - 1. Smart Goal #1
    - a. 90% of student will increase their scale score by 5% in Reading
    - b. Daily center work in ELA and discussions in Science and Social Studies
    - c. Monthly assessments to monitor
  - 2. Smart Goal #2
    - a. 90% of students will increase their scale score by 5% in Math on IAR
    - b. Students participate in number and math talks
  - 3. Smart Goal #3
    - a. Chronic truancy will decrease from 14% to 9% by June 2019
    - b. Run weekly reports for attendance
    - c. Committee review data monthly and share with stakeholders
    - d. Conduct home visits
    - e. Celebrate attendance monthly, quarterly and special events
- B. Benavides STEAM Academy
  - 1. Goal #1 Increase student performance on Reading citing textual evidence, identify the main idea/topic, write opinion pieces
    - a. Cite text evidence during shared reading
    - b. Graphic organizers to cite text evidence
    - c. Sentence starters to help student find main idea/details
    - d. Teachers created CFAs on opinion writing and share student data and instruction ideas during PLCs
  - 2. Goal #2 Implement math practice #3, construct viable arguments and critique the reasoning of others
    - a. Teachers modeled and provided manipulatives to help students thinking when solving math problems
    - b. Teachers will provide graphic organizers to help students develop skills to write opinion pieces

- 3. Goal #3 Implemented proactive strategies to reduce the number of chronically absent students
  - a. Perfect attendance bulletin board
  - b. Monthly and quarterly perfect attendance prizes
  - c. Attendance agreement and letters with parents

#### II. Winter MAP Data Presentation

1. NWEA MAP RIT achievement scores and growth from fall to winter was shared for the district and each grade level

### III. Summer School Proposal

- A. Pre-school, Elementary, and Middle school dates are June 5 to July 3, 2019
- B. Elementary and Middle school PD dates are June 3 and 4
- C. High School PD is June 3
- D. High School
  - 1. Session I: June 4 to June 27
  - 2. Session II: July 1 to July 25
  - 3. Driver's Ed: June 3 to July 8
  - 4. Summer graduation is Monday, July 29
- E. FY 19 Summary of Summer School programs was shared
- F. Sumer School cluster sites
  - 1. Elementary South Cluster will be held at Dieterich for students currently attending Dieterich, Bardwell, Gates and Krug
  - 2. Elementary Central Cluster will be held at Allen for students currently attending Allen, Rollins, Beaupre and Brady
  - 3. Elementary North Cluster will be held at Hermes for students currently attending Hermes, O'Donnell, Oak Park, Johnson, Benavides, ESY and DLP
- G. Students currently in sixth and seventh grade at Cowherd, Simmons and Waldo will attend summer school at their current middle school
- H. Students currently in eighth grade will attend summer school at East High
- I. Summer School budget was submitted

# IV. Elementary Specials Update

- A. SY 2019 and Proposed SY 2020 Elementary Specials were presented
- B. Two options for SY 2020 were presented
- C. Proposed Johnson Elementary grade-level programs were presented

# V. Attendance Report

- A. Enrollment slightly down due to losses in First through Fifth grade
- B. Attendance was impacted by the weather in January
- C. Chronic Absenteeism is a quality indicator used to monitor schools
  - 1. Tier I Satisfactory (Green) Absent 5% or less
  - 2. Tier II At Risk (Yellow) Absent more than 5% but less than 10%
  - 3. Tier III Chronic Absence (Red) Absent 10% or more
- D. An updated neighboring district comparisons was presented
- VI. New Business
- VII. Public Comments None
- VIII. Adjournment at 6:36 p.m.